

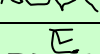
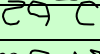
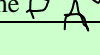
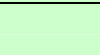











Spelling and Writing Continua-Comparison Chart

	Bonnie C. Hill Practical Aspects of Authentic Assess.	Ganske Word Journeys	Bear et al. Words Their Way	Gentry Breaking the Code Science of Spelling
Ages	Ages 3 to 5	Ages 3 to 5	Ages 4 to 6	Ages 4 to 5
Stage	Scribble Writing Pre-Phonetic	Emergent	Emergent Early, Middle, Late	Level 0/1
Components	SW-Letter Like Marks 	Scribbles  Wave-Like Lines  Letter-Like symbols  Random Letters  Using Letters of Name 	E- Random Marks  M- Letter like symbols  Random Letters  L - Letter Salad 	L0 -Marks  L0 -Scribbles  L0 -Pictures  L0 -Wavy/Looping  L1 -Non- Alpha. 
Writing Stage	Experimenting / Pre-conventional	Pre-phonetic	Emergent	Nonalphabetic Writing

	Bonnie C. Hill Practical Aspects of Authentic Assess.	Ganske Word Journeys	Bear et al. Words Their Way	Gentry Breaking the Code Science of Spelling
Grades	Nursery to grade 1	Grade 1 to Grade 2	Kindergarten to Grade 3	Middle to End Kindergarten
Stage	Semi-phonetic Phonetic Early Transitional	Letter Name (LN)	Letter-Name- Alphabetic Early, Middle, Late	Level 2- Semi-phonetic Level 3- Phonetic
Components	JM = jam SE = she SEP or SHP =ship J sound as in jet BUMP = bump	Initial / Final Consonants Initial Cons. Blends, Digraphs Short Vowels Affricates Final Cons. Blends, digraphs	E- Initial / Final Consonants E- Init. / Final Cons./Vowel M-Short vowels M-Blends L-Final Cons. Blends, digraphs	L2 - Initial / Final Consonants L2 - Onset & Rime L3 - Full Letter Sound L3 - Full Letter Sound L3 - Final Cons. Blends, Digraphs
Writing Stage	Emergent / Developing Beginning	Semi-phonetic Writing	Developing / Beginning	L2- Partial Alphabetic Wr. L3- Full Alphabetic Writing

	Bonnie C. Hill Practical Aspects of Authentic Assess.	Ganske Word Journeys	Bear et al. Words Their Way	Gentry Breaking the Code Science of Spelling
Grades	Grades 2 to 6	Grades 2 to 4	Grades 1 to mid. Grade 4	Mid. Grade 1 to mid. Grade 4
Stage	Transitional Spelling	Within Word (WW)	Within Word Pattern Early, Middle, Late	Level 4- Transitional
Components	smoke <u>cute</u> glare <u>short</u> might <u>throat</u> bridge <u>squirt</u> couch <u>yawn</u>	Vowels, Letter Patterns Spells simple common words correctly	Long Vowels (_VCe) R-controlled Vowels Other Common Long Vowels Complex Consonants Abstract Vowels Homophones Contractions	Short Vowels Long Vowels (_VCe) Long Vowels (CVVC) R-controlled Vowels Other Vowel Patterns Inflectional Endings
Writing Stage	Beginning /Expanding/ Bridging	Not identified	Transitional	Not identified

Compiled by R. Murray, B.Craig and S. Koloski Diagnostic Learning Centre, Winnipeg School Division. 2007
 Adapted from:
 Bear, D. et al. *Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction*. Third Edition. Upper Saddle River, NJ: Pearson Education, Inc., 2004.
 Ganske, K. *Word Journeys Assessment-Guided Phonics, Spelling, and Vocabulary Instruction*. New York, NY: Guilford Publications, Inc. 2000.
 Gentry, J.R. *Breaking the Code: The New Science of Beginning Reading*. Portsmouth, NH: Heinemann, 2006.
 Gentry, J. R. *The Science of Spelling*. Portsmouth, NH: Heinemann, 2004.
 Hill, B.C. & C. Ruptic *Practical Aspects of Authentic Assessment: Putting the Pieces Together*. Norwood, MA: Christopher-Gordon , 1994.
 Hill, B.C. & C. Ruptic & L. Norwick *Classroom Based Assessment*. Norwood, MA: Christopher-Gordon , 1998.
 Northwest Regional Educational Laboratory, *Six Trait Assessment for Beginning Writers*. Portland, Oregon.

Spelling and Writing Continua-Comparison Chart

	Bonnie C. Hill Practical Aspects of Authentic Assess.	Ganske Word Journeys	Bear et al. Words Their Way	Gentry Breaking the Code Science of Spelling
Grades	Grades 2 to 6	Grades 2 to 4	Grades 1 to mid.Grade 4	Early Grade 2 to mid. Grade 4
Stage	Transitional Spelling	Within Word (WW)	Within Word Pattern Early, Middle, Late	Level 4-Transitional
Components				Short Vowels
smoke cute	Vowels, Letter Patterns Spells simple common words correctly	Long Vowels (__VCe)	E Long Vowel Patterns (_VCe)	Long Vowels (__VCe)
glare short		R-controlled Vowels		R-controlled Vowels
might throat		Other Common Long Vowels	M - Other Vowel Patterns	Other Vowel Patterns
bridge squirt		Complex Consonants	L - Complex Consonants	
couch yawn		Abstract Vowels		Inflectional Endings
		Homophones		
	Contractions			
Writing Stage	Beginning/ Expanding/ Bridging	Not identified	Transitional	Not identified

	Bonnie C. Hill Practical Aspects of Authentic Assess.	Ganske Word Journeys	Bear et al. Words Their Way	Gentry Breaking the Code Science of Spelling
Grades	Grades 2 to Grades6	Grades 3 to 8	Grades 3 to 8	Grade 3 to Grades 5
Stage	Early Conventional	Syllable Juncture (SJ)	Syllables & Affixes Early to Late	Not Identified
Components				
piling clapped baggage	Many common words spelled correctly Relies on visual spelling patterns Uses vowels in all syllables Uses letter combinations (clusters, blends, digraphs)	Doubling, e-Drop/ ed, ing	E -Doubling, e-Drop/ ed, ing	Doubling, e-Drop/ ed, ing
complaint		Other SJ doubling	E -Drop y/ add i / ed, ing, er, s	Drop y/ add i / ed, ing, er, s
burden		Long Vowels, Stressed Syllable	L -LongVowels,Stressed Syllable	Complex Consonants
trample		R-Controlled/ Stressed Syllable	L - R-Controlled/ Stressed Syllable	R-Controlled/ Stressed Syllable
yawn point		Unstressed Syllable	L - Unstressed Syllable	Unstressed Syllable
		Polysyllabic Homophones	Homophones	Abstract Vowels
		Compound Words	Compound Words	Polysyllabic homophones
		Plurals / Possessives	Plurals	Compound Words
				Plurals / Possessives
				Contractions
Writing Stage	Expanding / Bridging	Not identified	Intermediate	

	Bonnie C. Hill Practical Aspects of Authentic Assess.	Ganske Word Journeys	Bear et al. Words Their Way	Gentry Breaking the Code Science of Spelling
Grades	Grades 3 and up	Some Grade 4 / majority Grade 7 to 8	Grades 5 to 12	Grades 5 to Grades 8
Stage	Conventional	Derivational Constancy	Derivational Relations Early to Late	Classically Derived Forms
Components				
hymn moisten	Uses visual patterns, spells correctly: prefixes, suffixes, contractions, compound words, irregular words	Silent & Sounded Consonants		
assumption		Consonant Changes	E. -Harder Prefixes & Suffixes	Confused endings (able, ible, ant, ent)
resident		Vowel changes		Spellings of -ion endings
explanation			L. -Reduced Vowel	Foreign Spellings
distance		Latin changes	L. -Bases & Roots	Latin & Greek Roots
hostile to hostility		Assimilated Prefixes		Assimilated Prefixes
irresistible				
Writing Stage	Bridging, Fluent (Proficient, Independent; may continue through high school years.)	Not identified	Advanced	Not identified

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Adapted from:

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Northwest Regional Educational Laboratory, *Six Trait Assessment for Beginning Writers*. Portland, Oregon.